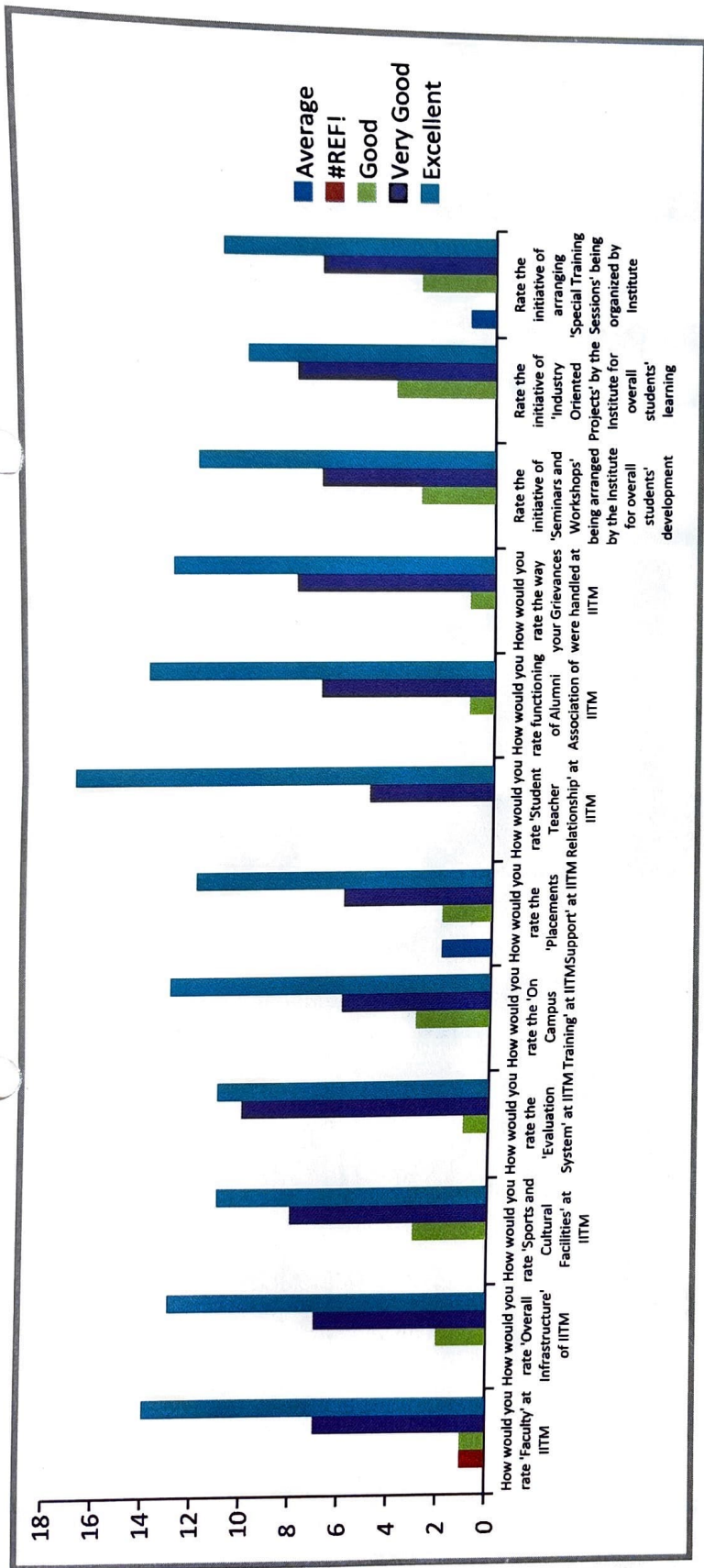


**Alumni Feedback Analysis (2023-24)
Alumni Meet_(MBA, MCA & BCA) 10.03.2024**



How satisfied were you with the following aspects of services and faculty of your Institute					
Attributes	Average	Good	Very Good	Excellent	
How would you rate 'Faculty' at IITM	0	1	7	14	
How would you rate 'Overall Infrastructure' of IITM	0	2	7	13	
How would you rate 'Sports and Cultural Facilities' at IITM	0	3	8	11	
How would you rate the 'Evaluation System' at IITM	0	1	10	11	
How would you rate the 'On Campus Training' at IITM	0	3	6	13	
How would you rate the 'Placements Support' at IITM	2	2	6	12	
How would you rate 'Student Teacher Relationship' at IITM	0	0	5	17	
How would you rate functioning of Alumni Association of IITM	0	1	7	14	
How would you rate the way your Grievances were handled at IITM	0	1	8	13	
Rate the initiative of 'Seminars and Workshops' being arranged by the Institute for overall students' development	0	3	7	12	
Rate the initiative of 'Industry Oriented Projects' by the Institute for overall students' learning	0	4	8	10	
Rate the initiative of arranging 'Special Training Sessions' being organized by Institute	1	3	7	11	

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Director



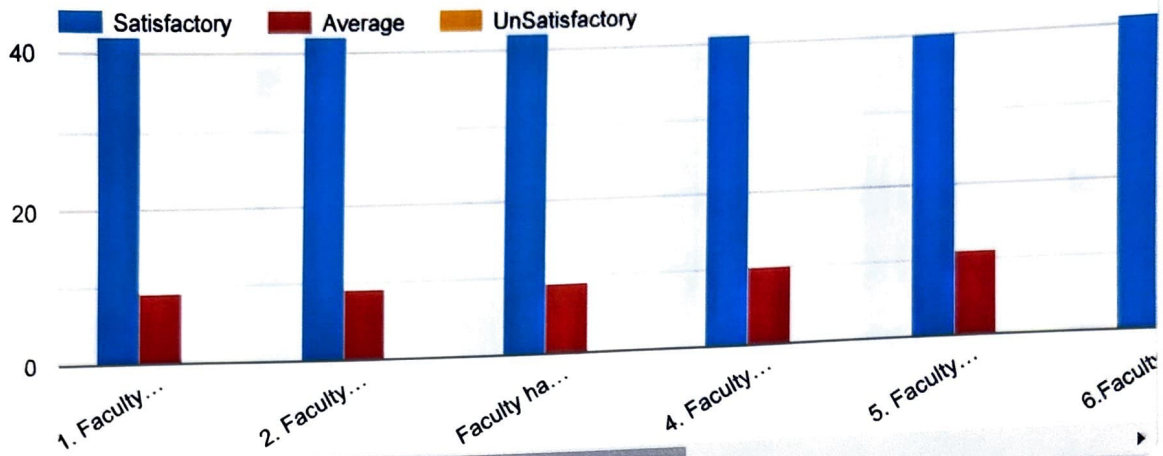
Rachita Rana
 Dr. Rachita Rana
 Director
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Faculty Name:- Dr. Sunitha Ravi

Subject Name:- TIM

Subject Code:- MS 102



10. Faculty is Proficient in the following skills:-



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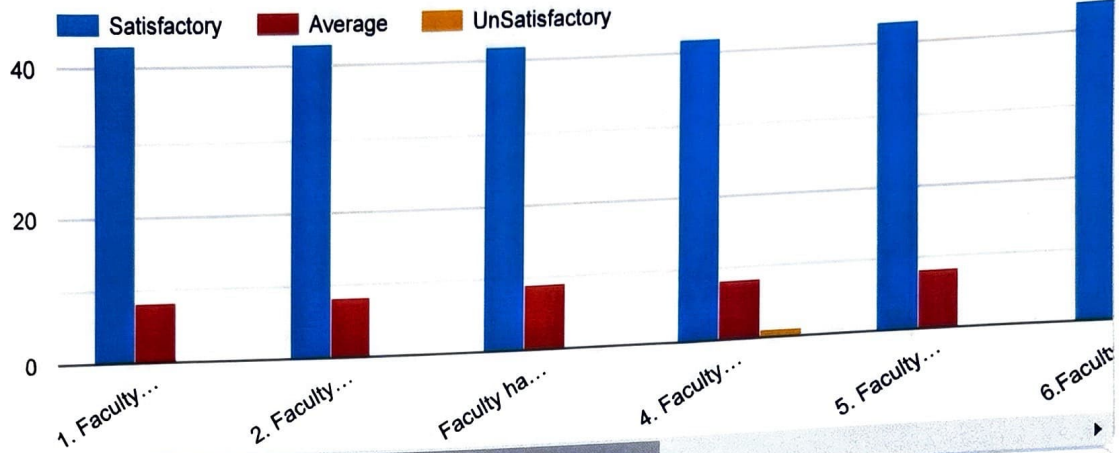


Faculty Name:- Dr. Deepika Arora

Copy

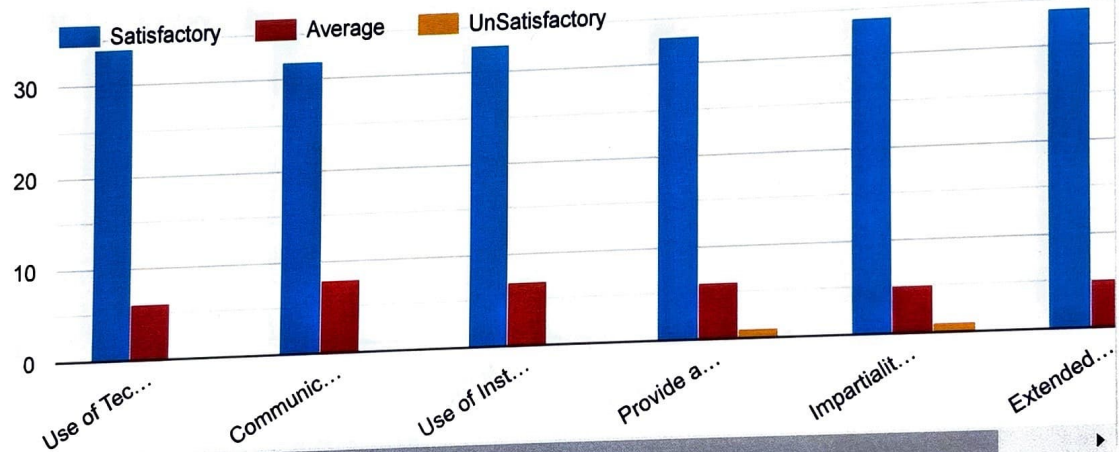
Subject Name:- FM

Subject Code:- MS 104



10. Faculty is Proficient in the following skills:-

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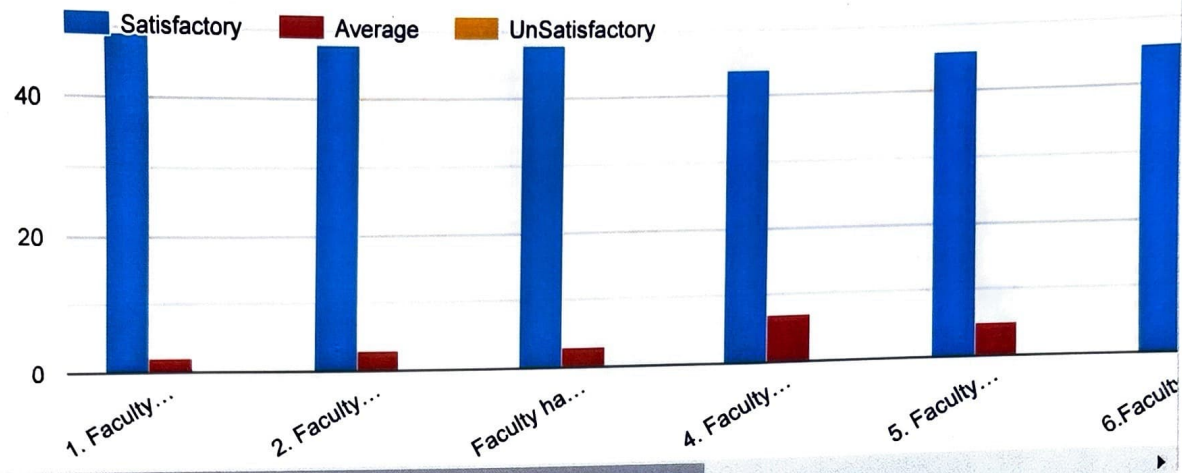


Faculty Name:- Dr. Gopal Singh Latwal

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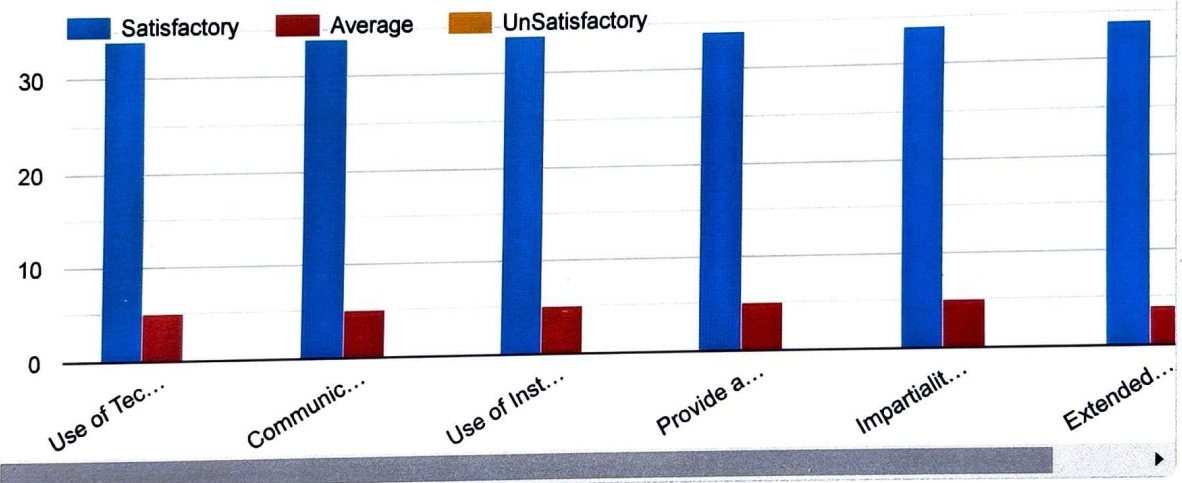
Subject Name:- BR

Subject Code:- MS 106



10. Faculty is Proficient in the following skills:-

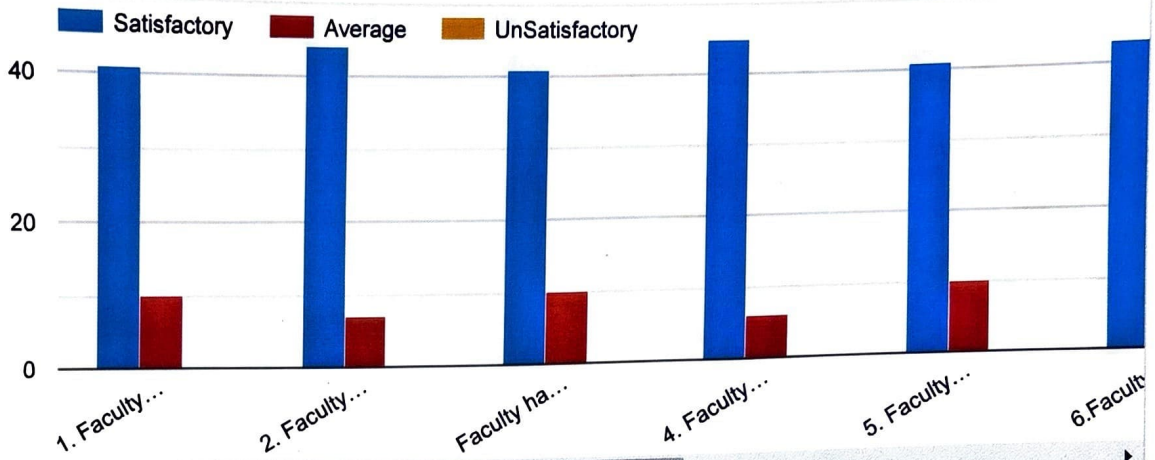
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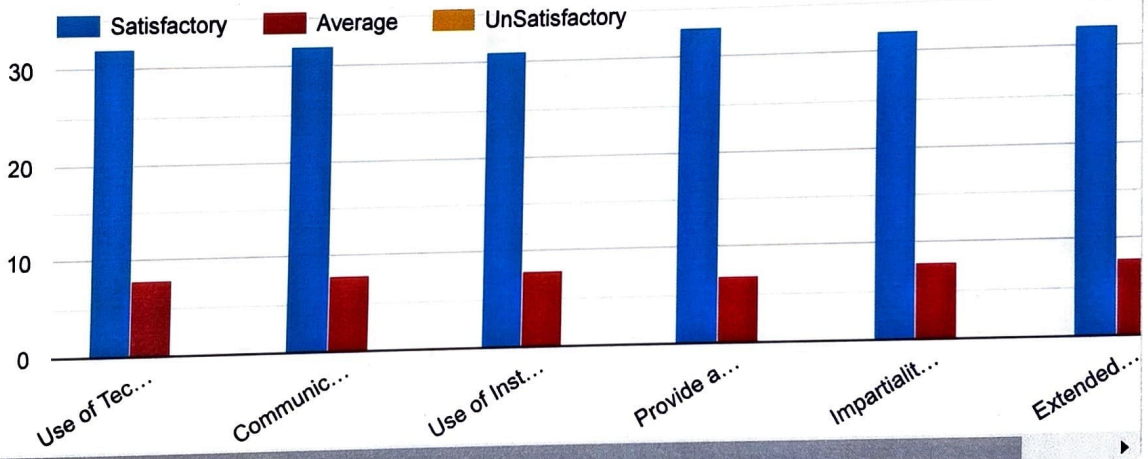
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Faculty Name:- Mr. Himanshu Matta
Subject Name:- SOM
Subject Code:- MS 108



10. Faculty is Proficient in the following skills:-



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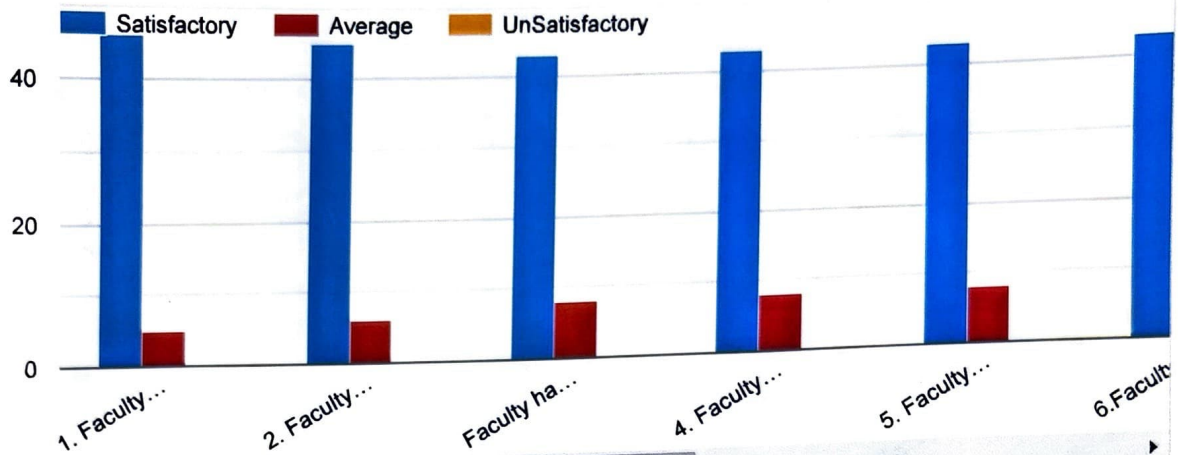


Faculty Name:- Ms. Shuchi Chawla

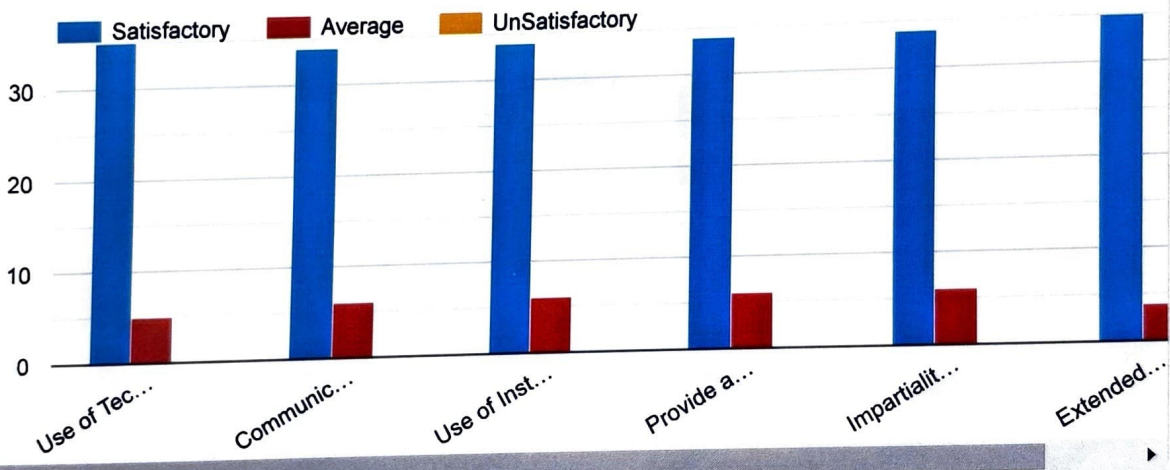


Subject Name:- MIS

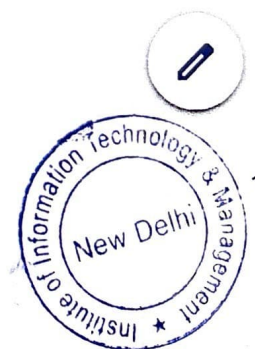
Subject Code:- MS 110



10. Faculty is Proficient in the following skills:-



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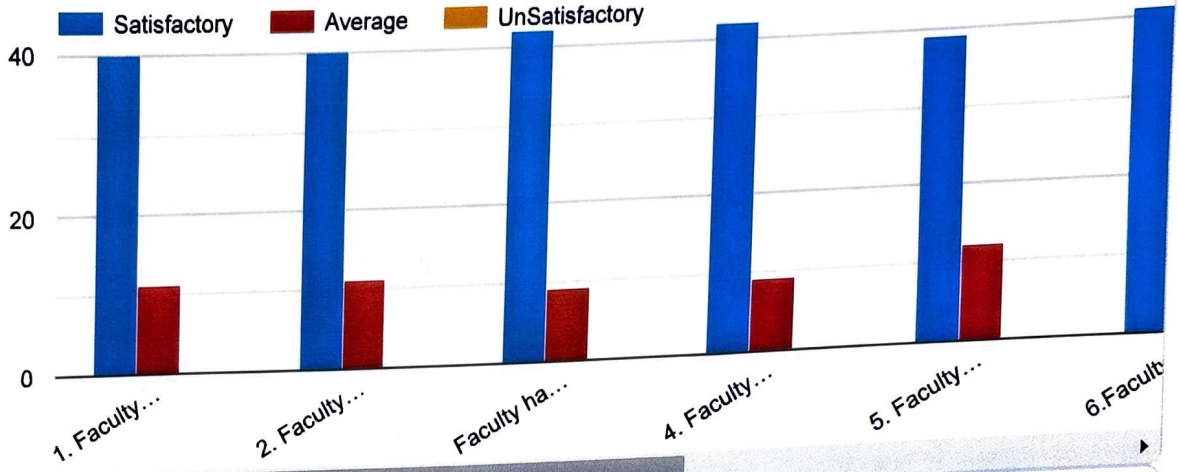


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Faculty Name:- Dr. Sonam Arora

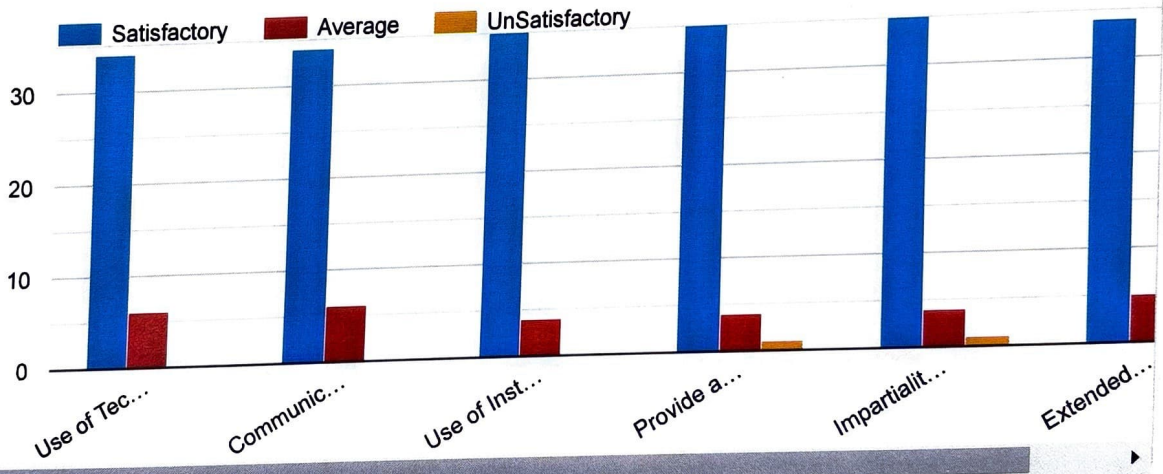
Subject Name:- HRM

Subject Code:- MS 112



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10. Faculty is Proficient in the following skills:-

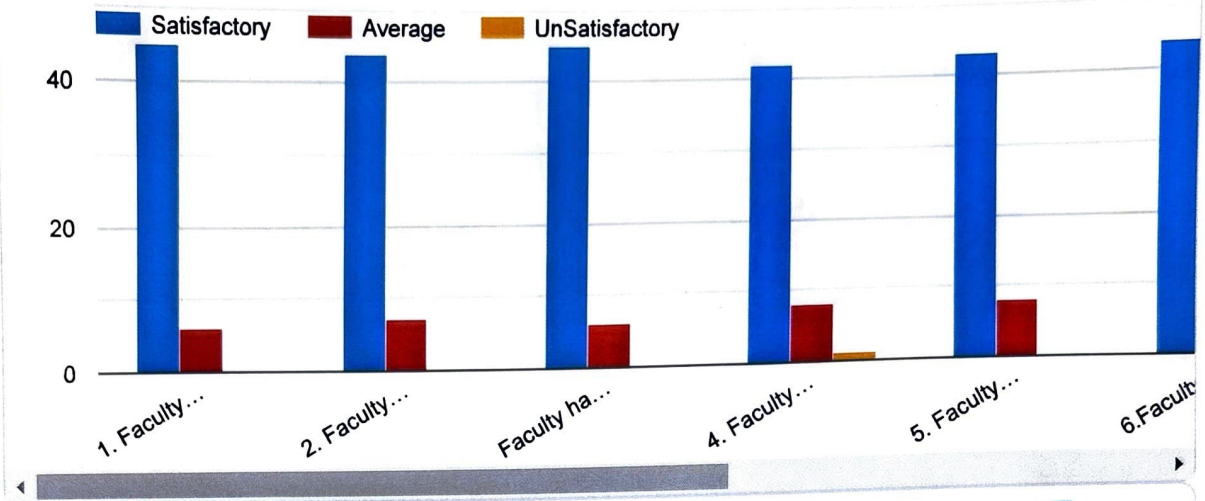


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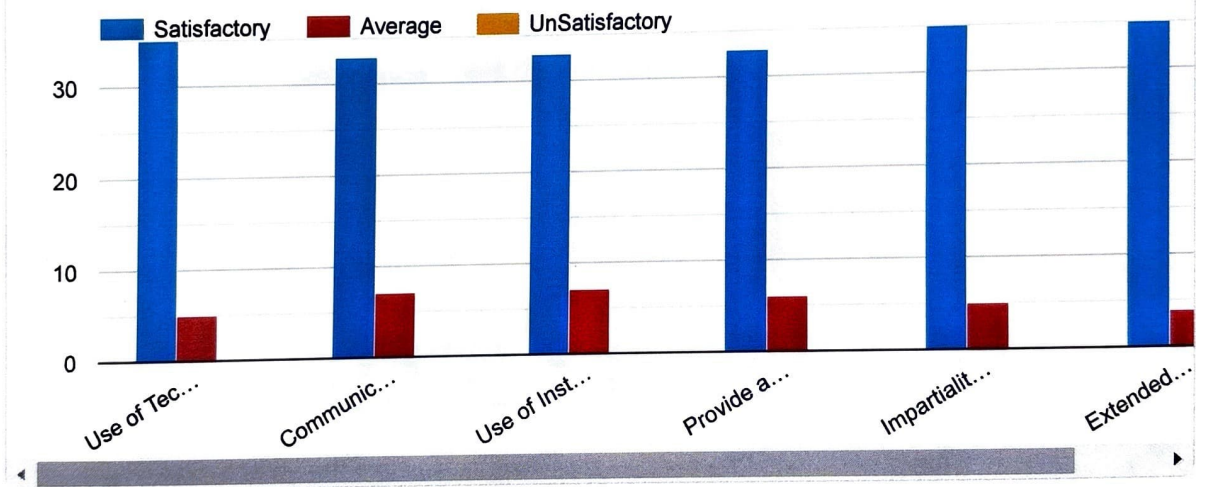
Faculty Name:- Dr. Latika Malhotra
Subject Name:- PSD
Subject Code:- MS 116

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10. Faculty is Proficient in the following skills:-

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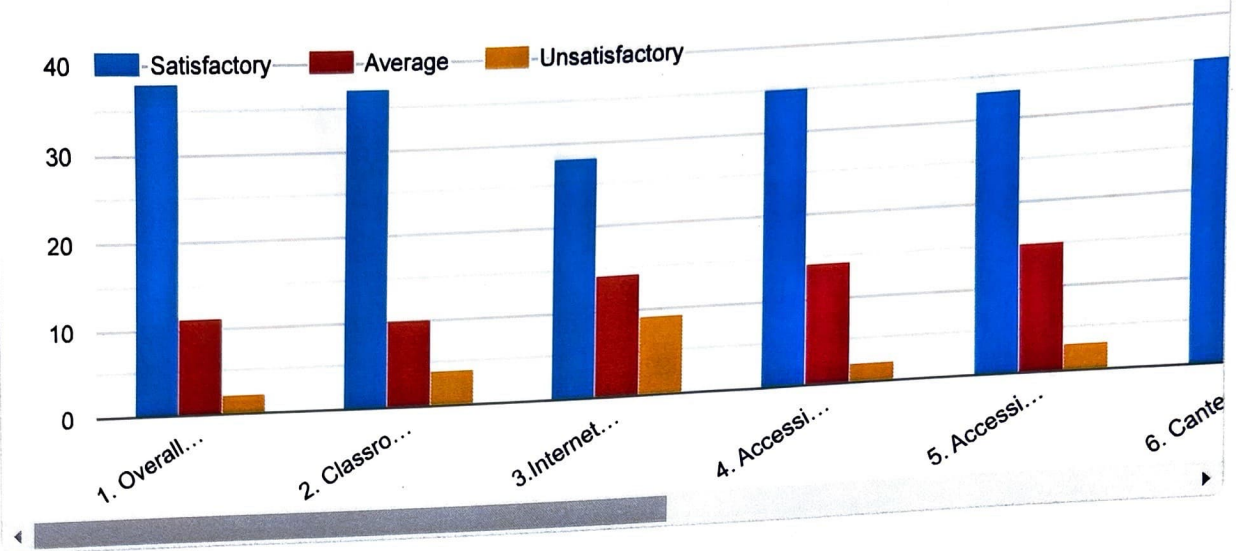
Section 2 Infrastructural Feedback

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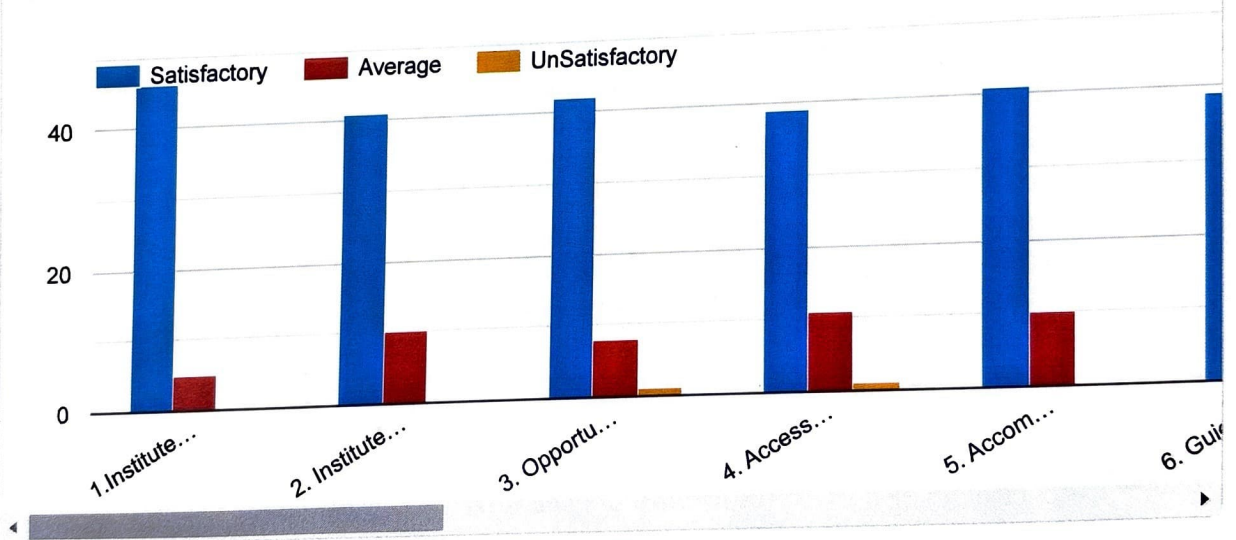
Express your satisfaction level w.r.t to infrastructural facilities provided by the institution



Section III Student Support Feedback



Institute Provided Student Support to all courses in all activities:-



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Guru Gobind Singh Indraprastha University, New Delhi

Type of Event	Course Exit Analysis Report- MBA II (Batch 2023-25)		
Topic	Course Exit Forms		
Duration	NA		
Date(s) of Event	20/05/2024	No. of Participants attended	51

Brief Description of the Activity

A Course Exit report for MBA II semester students involves assessing the feedback of students towards Faculty, Institute Infrastructure and Student Support. Below is the Summary of feedback received:

- **MS102 TIM** - The feedback from the students regarding the faculty for the Technology in Information Management (TIM) subject has been highly positive across various key areas. 92 % Percent of students agreed that the faculty fostered fundamental Human Leadership and Communication skills through classroom activities such as Projects, Presentations, and Role-play (PEO1). They also expressed satisfaction with how the faculty significantly contributed to their overall understanding of Management Principles and Industry dynamics (PEO2). Furthermore, students acknowledged that the faculty effectively imparted knowledge about the Real-life Business Environment and Ethics (PEO4).. According to the survey, students felt that the faculty provided a platform for participation in Corporate Social Responsibility (CSR) through various curricular and extracurricular activities (PEO4). The faculty also facilitated the development of Critical and Analytical skills through assignments, case studies, and practical scenarios (PEO2). Students were satisfied with the provision of Technical knowledge relevant to industry problems, often delivered through Case studies or Real-life examples (PEO3). Additionally, they appreciated how the faculty instilled Time Management skills and Professional Etiquette, helping them effectively meet critical deadlines. The faculty also helped students apply Problem-solving abilities during various classroom activities (PEO3). Moreover, students were pleased with the opportunities to practice Teamwork and Leadership roles through classroom activities like projects, quizzes, and presentations (PEO1). They also commended the faculty's proficiency in using technology, as well as their strong Communication and Interpersonal skills, enhanced by Instructional methods like Case studies and Contemporary real-life examples, which provided ample opportunities for Classroom interaction. Students agreed that the faculty was impartial, fostering a sense of Equity and Inclusiveness among all students, regardless of heterogeneity. The faculty also extended learning opportunities beyond the classroom, promoting Engaging and Inclusive instructional methods.

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- **MS 104: FM-** From a Financial Management perspective, most students agreed that the faculty effectively developed Leadership and Communication skills through activities like Projects, Presentations, and Role-playing (PEO1). They expressed satisfaction with how the faculty deepened their understanding of core Financial Management concepts, such as capital budgeting, financial analysis, and market dynamics (PEO2). Additionally, students recognized the faculty's emphasis on real-world financial practices, including corporate governance, risk management, and ethical decision-making in finance (PEO4).
- The survey indicated that students appreciated the faculty's ability to integrate discussions on financial sustainability and responsible investment practices through both Curricular and Extracurricular activities (PEO4). The faculty was also praised for fostering Critical and Analytical thinking through Financial Modelling, Case studies, and Practical exercises focused on industry-relevant financial issues (PEO2).
- 90 % Students valued the faculty's expertise in providing Technical knowledge to solve industry-specific challenges, particularly through Case studies and examples related to financial statements, portfolio management, and valuation (PEO3). The faculty was commended for instilling Time Management skills and Professional Etiquette, which helped students manage financial reporting deadlines and handle time-sensitive transactions effectively. Additionally, students were encouraged to apply Problem-solving abilities to various financial scenarios during class activities (PEO3).
- Students also appreciated opportunities to strengthen Teamwork and Leadership skills in a financial setting through activities such as group projects, financial case competitions, and collaborative presentations (PEO1).
- Overall, feedback indicated that the Financial Management faculty was proficient in using financial technology tools, had excellent Communication and Interpersonal skills, and employed effective instructional methods such as Financial Case Studies and Real-world examples. The faculty promoted active classroom engagement, ensured fairness in assessment, and fostered an inclusive and equitable learning environment. They also extended learning opportunities beyond the classroom setting, enhancing professional development.
- **MS 106 BR-** From a Business Research Methods (BRM) perspective, most students agreed that the faculty effectively engaged them through activities such as Projects, Presentations, and Role-plays (PEO1). They expressed satisfaction with the faculty's significant contribution to their overall understanding of Research Methodologies and Industry dynamics (PEO2). Additionally, students recognized the faculty's role in imparting knowledge about the Real-world Business Environment and Research Ethics, with a focus on ethical research practices (PEO4).
- According to the survey, 98 % of students felt that the faculty provided valuable opportunities to explore responsible and ethical business research through various Curricular and Extracurricular activities (PEO4). They appreciated the faculty's efforts

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The faculty encouraged active Classroom Interaction, was impartial in addressing student diversity, and promoted Equity in the classroom. They also extended Learning Opportunities beyond the classroom, promoting inclusiveness and engaging instructional methods.

● **MS 112 HRM** From a Human Resource Management (HRM) perspective, 90% of the students concurred that the faculty effectively fostered key skills through classroom activities such as Projects, Presentations, and Role-plays (PEO1). They expressed satisfaction with the faculty's significant contribution to their understanding of core HRM principles and industry trends (PEO2). Additionally, students acknowledged that the faculty imparted knowledge about the Real-life Business Environment and ethical HR practices (PEO4).

● The survey revealed that students felt the faculty provided a platform to explore responsible HR management through various Curricular and Extracurricular activities (PEO4). They valued the faculty's role in enhancing their Critical and Analytical skills through Assignments, Case studies, and Practical Scenarios specifically related to HR issues (PEO2).

● Students were pleased with the faculty's provision of Technical knowledge relevant to HR challenges through Case studies or Examples (PEO3). They agreed that the faculty effectively instilled Time Management skills and Professional Etiquette, helping them manage critical HR deadlines and responsibilities. The faculty also facilitated the application of Problem-solving skills in various HR-related class activities (PEO3).

● Furthermore, students appreciated the opportunities provided by the faculty to practice Teamwork and HR leadership roles through classroom activities like Projects, Quizzes, and Presentations (PEO1).

● Feedback indicated that the HRM faculty was proficient in using technology, demonstrated strong Communication and Interpersonal skills, and employed instructional methods such as Case Studies and Real-life Contemporary examples. The faculty promoted ample Classroom Interaction, maintained impartiality towards student diversity, and fostered Equity in the classroom. They also extended Learning Opportunities beyond the classroom, promoting inclusiveness and engaging instructional methods.

● **MS 110 MIS** From a Management Information Systems (MIS) perspective, 95% students agreed that the faculty effectively facilitated the development of skills through classroom activities such as Projects, Presentations, and Role-plays (PEO1). They expressed satisfaction with the faculty's significant contribution to their understanding of MIS concepts, Management Principles, and the dynamics of IT in industry (PEO2). Additionally, students acknowledged that the faculty imparted valuable insights into the Real-life Business Environment and ethical use of information systems (PEO4).

● According to the survey, students felt that the faculty provided opportunities to explore responsible technology use and ethical considerations in information management through various Curricular and Extracurricular activities (PEO4). They also appreciated

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the faculty's role in enhancing their Critical and Analytical skills through Assignments, Case studies, and Practical Scenarios involving MIS applications (PEO2).

- Students were satisfied with the technical knowledge provided by the faculty, particularly in addressing industry-specific MIS problems through Case studies or Examples (PEO3). They agreed that the faculty effectively instilled Time Management skills and Professional Etiquette, helping them manage critical project deadlines and system implementations. The faculty also assisted students in applying Problem-solving abilities to various MIS-related class activities (PEO3).
- Furthermore, students appreciated the opportunities provided by the faculty to practice teamwork and project management roles through activities such as Group Projects, Quizzes, and Presentations (PEO1).
- Feedback indicated that the MIS faculty was proficient in using technology, possessed strong Communication and Interpersonal skills, and employed instructional methods such as Case Studies and Real-life Contemporary examples. The faculty encouraged active classroom interaction, was impartial towards student diversity, and promoted equity in the learning environment. They also extended learning opportunities beyond the classroom, fostering inclusiveness and engaging instructional methods.
- **MS 116 PSD** : From a Professional Skill Development (PSD) perspective, 95% students agreed that the faculty effectively fostered essential skills through classroom activities such as Projects, Presentations, and Role-plays (PEO1). They expressed satisfaction with the faculty's significant contribution to their understanding of professional competencies and industry dynamics (PEO2). Additionally, students acknowledged that the faculty imparted knowledge about the Real-life Business Environment and professional Ethics (PEO4).
- According to the survey, students felt that the faculty provided a platform for exploring responsible practices and professional development through various Curricular and Extracurricular activities (PEO4). They appreciated the faculty's role in enhancing their Critical and Analytical skills through Assignments, Case studies, and Practical Scenarios focused on skill application (PEO2).
- Students were satisfied with the technical knowledge delivered by the faculty, particularly in addressing industry-specific challenges through Case studies and real-world Examples (PEO3). They agreed that the faculty effectively instilled Time Management skills and Professional Etiquette, helping them manage critical deadlines and workplace expectations. The faculty also guided students in applying Problem-solving abilities to various class activities (PEO3).
- Furthermore, students valued the opportunities provided by the faculty to practice teamwork and leadership roles through activities such as Group Projects, Quizzes, and Presentations (PEO1).

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- Feedback indicated that the faculty teaching the PSD subject was proficient in using relevant technologies, demonstrated strong Communication and Interpersonal skills, and employed instructional methods such as Case Studies and Real-life Contemporary examples. The faculty encouraged ample Classroom Interaction, was impartial toward student diversity, and promoted equity in the classroom. They also extended Learning Opportunities beyond the classroom, fostering inclusiveness and engaging instructional methods.
- **MS 114 MP** From a Minor Project (MP) perspective, most students agreed that the faculty effectively fostered essential skills through classroom activities such as Projects, Presentations, and Role-plays (PEO1). They expressed satisfaction with the faculty's significant contribution to their understanding of project management principles and industry dynamics (PEO2). Additionally, students acknowledged that the faculty imparted knowledge about the Real-life Business Environment and ethical considerations in project work (PEO4).
- According to the survey, students felt that the faculty provided a platform for engaging in responsible project practices through various Curricular and Extracurricular activities (PEO4). They appreciated the faculty's role in developing their Critical and Analytical skills through Assignments, Case studies, and Practical Scenarios focused on project execution (PEO2).
- Students were satisfied with the technical knowledge provided by the faculty, particularly in addressing industry-specific challenges through Case studies and real-world Examples relevant to their projects (PEO3). They agreed that the faculty effectively instilled Time Management skills and Professional Etiquette, aiding them in managing project deadlines and collaborative efforts. The faculty also supported the application of Problem-solving abilities in various project-related activities (PEO3).
- Furthermore, students valued the opportunities to practice teamwork and project management roles through activities such as Group Projects, Quizzes, and Presentations (PEO1).
- Feedback indicated that the faculty teaching the Minor Project subject was proficient in using relevant technologies, demonstrated strong Communication and Interpersonal skills, and employed instructional methods such as Case Studies and Real-life Contemporary examples. The faculty encouraged ample Classroom Interaction, was impartial towards student diversity, and promoted equity in the classroom. They also extended Learning Opportunities beyond the classroom, fostering inclusiveness and engaging instructional methods.
- **Infrastructural Feedback:** Students provided favorable feedback regarding various aspects of the college, highlighting their satisfaction with the overall cleanliness and maintenance of the campus. They noted that classrooms were well-equipped with modern ICT teaching aids, such as projectors and boards. The accessibility and availability of computer labs with the latest software and hardware, the canteen's ability to meet their food and refreshment needs, and the well-maintained library and book bank facilities were also appreciated. Additionally, students were pleased with the

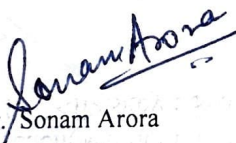
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sports facilities and the upkeep of buildings and other amenities. However, they suggested improvements in internet connectivity and access to online resources, as well as enhanced medical facilities on campus.

- **Student Support Feedback:** MBA II semester students reported varying levels of satisfaction with several college aspects. They found workshops, seminars, and programs aimed at improving study skills, time management, and stress management to be beneficial. The institute's efforts to promote diversity, equity, and inclusion through cultural awareness events and support groups were well received. Students valued the opportunities to participate in clubs, organizations, and extracurricular activities that encourage personal growth and leadership development.
- Access to healthcare professionals and medical services was considered satisfactory, along with accommodations and support for students with disabilities. Guidance on financial assistance options, including scholarships, grants, and loans, was deemed helpful. Counseling services aimed at mental health and well-being received positive feedback, as did support for career exploration, job search strategies, and connections to internships and job opportunities.
- Students also appreciated guidance on course selection, degree requirements, and academic planning. They noted the positive experiences from industry visits, excursion tours organized by the institute, mentor-mentee interactions, and the availability of relevant information on the college website. The provision of e-resources and study materials on the online portal, along with remedial classes for slower learners and special classes for advanced learners, was well received. Finally, co-curricular and extracurricular activities, including clubs, societies, and social outreach initiatives, were highly regarded by students.


Dr. Sonam Arora
Class Mentor


Dr. Deepika Arora
HOD-MBA


Prof. (Dr.) Rachita Rana
Director


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Director
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INSTITUTE OF INFORMATION TECHNOLOGY & MANAGEMENT

Accredited 'A' Grade by NAAC & Recognised U/s 2(f) of UGC act
Rated Category 'A+' by SFRC & 'A' by JAC Govt. of NCT of Delhi
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INFRASTRUCTURAL FEEDBACK

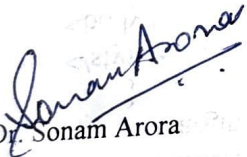
ACTION TAKEN REPORT


MBA SECOND YEAR

BATCH 2023-25

Academic Year 2023-24

S.No.	Issues reported by the students	Action Taken	Date of Completion	Reason for deferred action (if any)
1.	Projector not Clear	Discussed with IT Team	6/5 /2024	
2.	Lift malfunctioning	Informed at the reception.	21/5/2024	
3	Podium Keys misplaced	Discussed issue with IT team	14/6/2024	


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Class Mentor


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Head of Department-Management


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STUDENT SUPPORT FEEDBACK

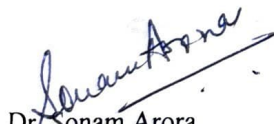
ACTION TAKEN REPORT


MBA Second Year

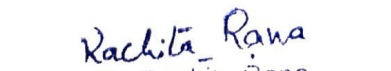
BATCH 2023-25

Academic Year 2023-24

S.No.	Issues reported by the students	Action Taken	Date of Completion	Reason for deferred action (if any)
1	Issues with TIM	Issues were resolved in consultation with Faculty	09/05/2024	
2	Infrastructure issues lights and fan not working properly	Issues were resolved in consultation with electrician incharge	23/05/2024	
3	Issues with remedial classes of some subjects	Issue was resolved by Mentor and HOD in meeting with concerned faculty	12/04/2024	
4	STR report issues	Students were connected with their respective Guides	21/05/2024	
5	Few students required exam related anxiety counseling	Class Mentors shared the details of Counselor and Psychologist with Concerned Students.	Regular Basis	


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 Class Mentor


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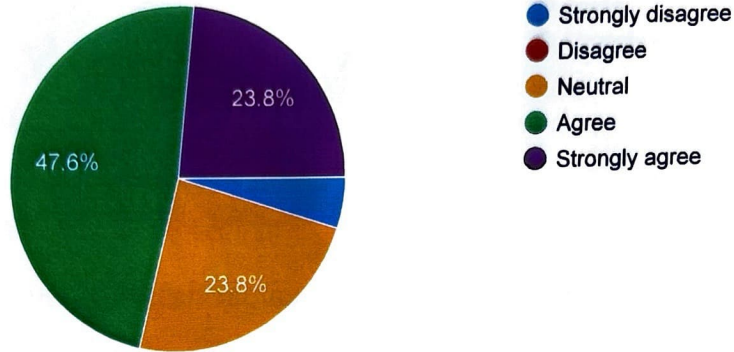


Learning Environment

Q. 4. The environment in the class was suitable for learning.

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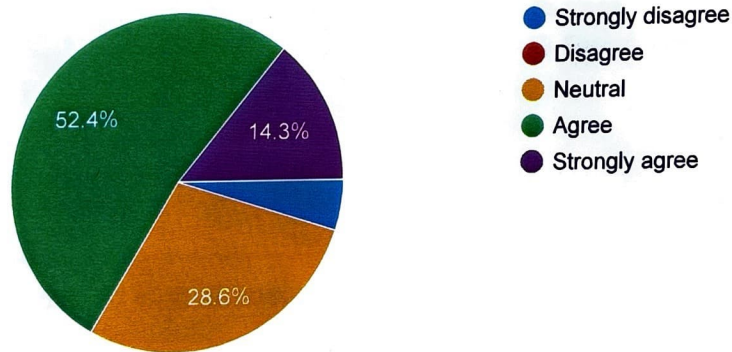
21 responses



Q.5. The academic environment in the institute was conducive for learning.

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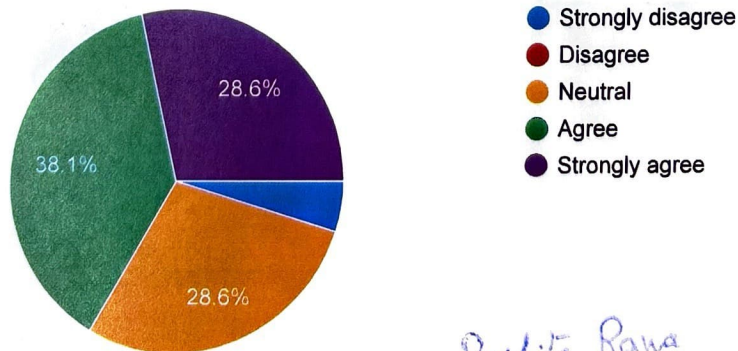
21 responses



Q.6. There was sufficient support and help from faculty in achieving academic objectives.

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21 responses

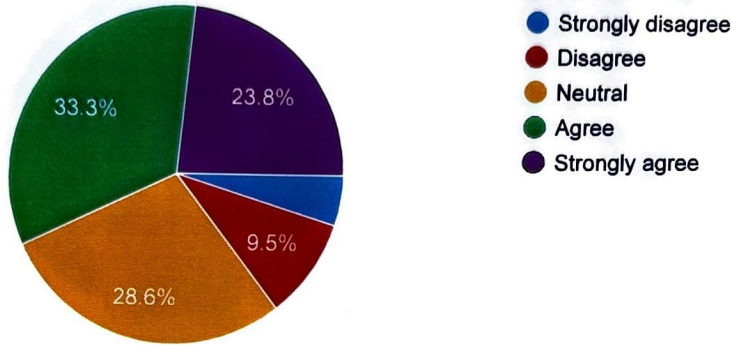


Resources

Q.7. The library has sufficient books and journals for this/your program.

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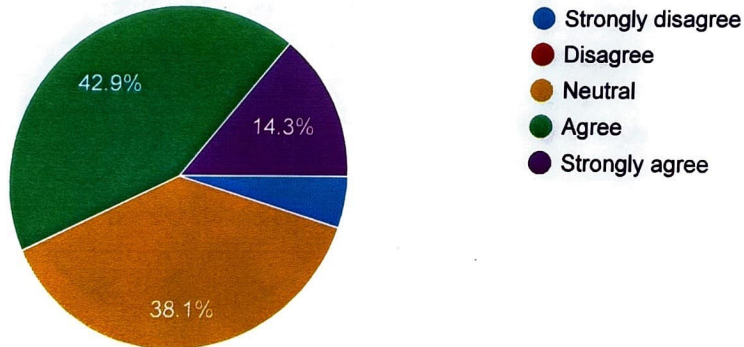
21 responses



Q.8. Resources for Projects/Practicals/Computer laboratories are adequate.

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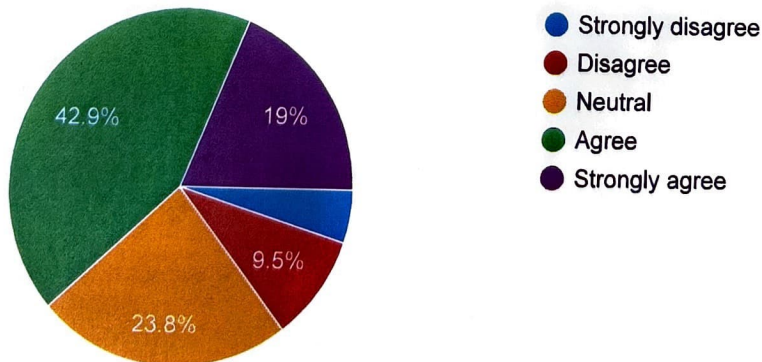
21 responses



Q.9. You were provided with all resources needed for this/your program.

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21 responses

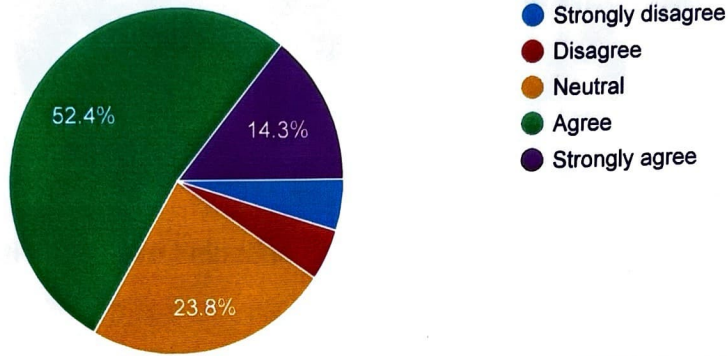


Co-Curricular and Extra-Curricular Activities

Q. 10 There are sufficient variety of Co-Curricular and Extra-Curricular Activities conducted which cater to the interest of majority of student.

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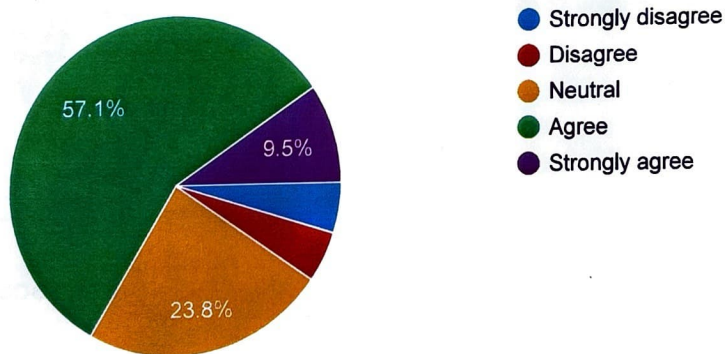
21 responses



Q.11 Activities are conducted properly to ensure adequate participation by students.

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21 responses



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Dr. Rachita Rana
Director

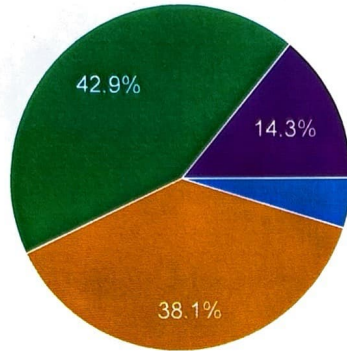
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Q. 12. These activities provide opportunity to interact intellectually across disciplines.

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21 responses

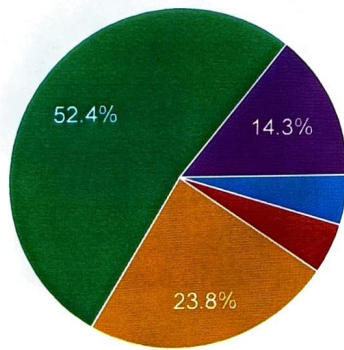


-  Strongly disagree
-  Disagree
-  Neutral
-  Agree
-  Strongly agree

Q. 13. These activities have helped in the holistic development of my personality.

 Copy

21 responses



-  Strongly disagree
-  Disagree
-  Neutral
-  Agree
-  Strongly agree

Career Prospects

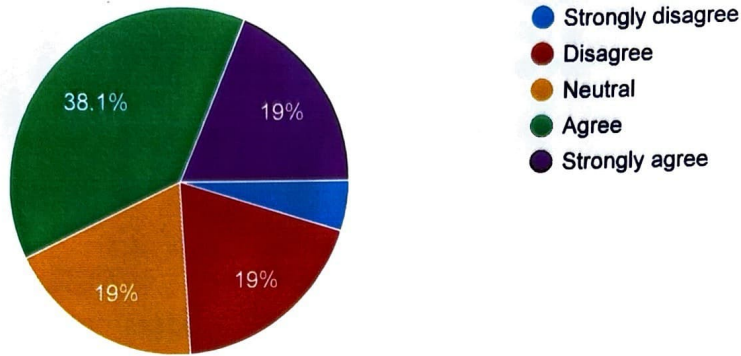
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Q. 14. There was assistance in preparation for placement and finding employment.

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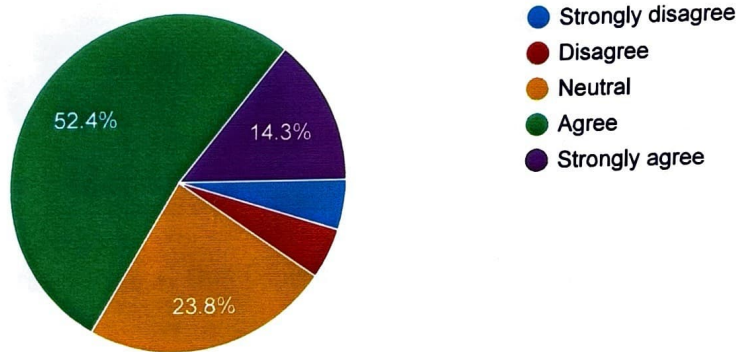
21 responses



Q. 15. I feel that this program has provided a good foundation of my carrier.

Copy

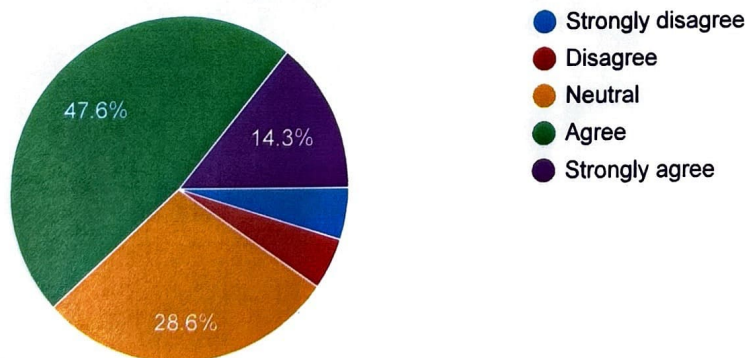
21 responses



Q 16.I could see the relevance of this program for my future career.

Copy

21 responses



Rate your overall experience at the institute on the following parameters:



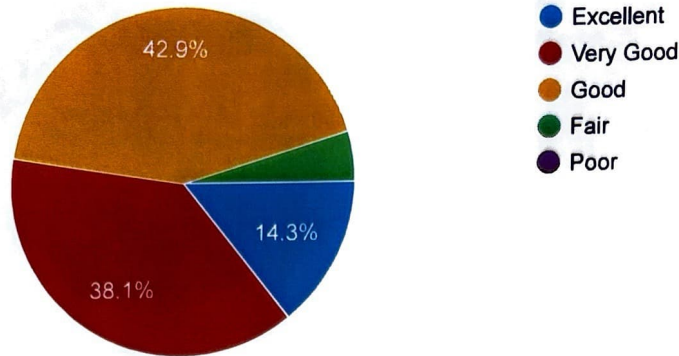
Rachita Rana
Dr Rachita Rana



a. Your academic experience at this College:

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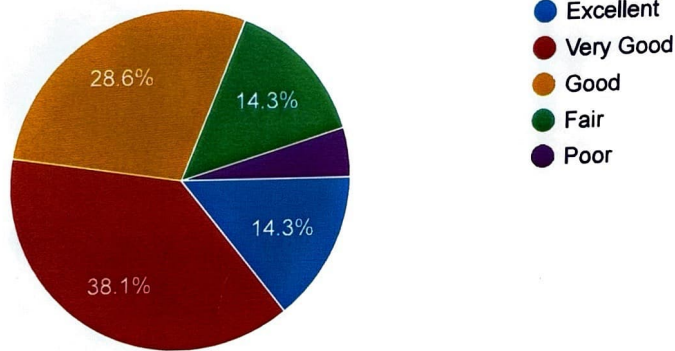
21 responses



b. Your student life experience at this College:

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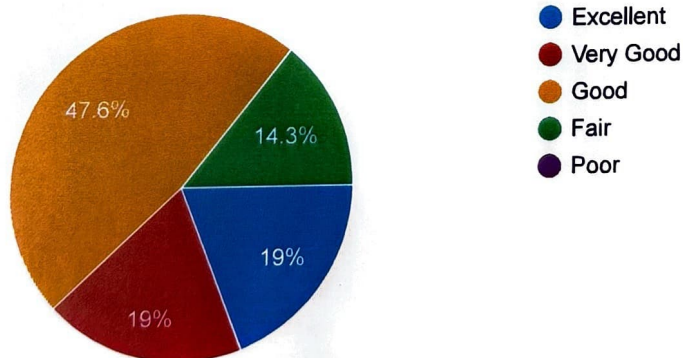
21 responses



c. Your overall experience at this College:

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21 responses



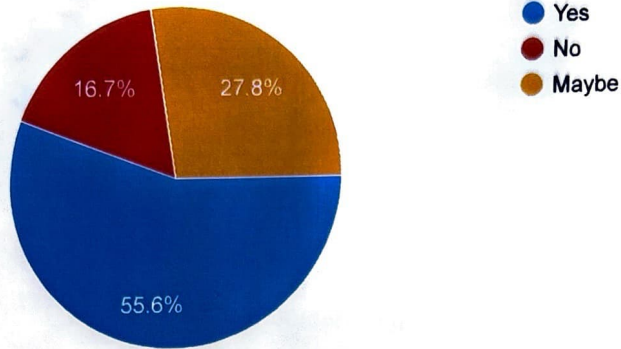
Subjective Questions



4: Would you recommend this college to someone considering your field of study?

 Copy

18 responses



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Google Forms

Rachita Rana
Dr. Rachita Rana
Director
Institute of Information Technology & Management New Delhi



STUDENT EXIT SURVEY

MBA

Batch 2022-24

Coverage of Content

- 66.3% agree that the theoretical aspects of content were covered in sufficient depth.
- 57.1% agree that Coverage of practical aspects was in sufficient depth
- 71.4% agree that they were able to obtain a thorough understanding of the content.

Learning Environment

- 71.4% agree that the environment in the class was suitable for learning.
- 66.7% agree that the academic environment in the institute was conducive for learning.
- 66.7% agree that there was sufficient support and help from faculty in achieving academic objectives.

Resources

- 57.1% agree that the library has sufficient books and journals for this/your program.
- 57.2% agree that Resources for Projects/Practicals/Computer laboratories are adequate.
- 61.9% agree that they were provided with all resources needed for this/your program.

Co-Curricular and Extra-Curricular Activities

- 66.7% agree that there are sufficient variety of Co-Curricular and Extra-Curricular Activities conducted which cater to the interest of majority of student.
- 66.6% agree that the Activities are conducted properly to ensure adequate participation by students.
- 57.2% agree that these activities provide opportunity to interact intellectually across disciplines.
- 66.7% agree that these activities have helped in the holistic development of my personality.

Career Prospects

- 57.1% agree that there was assistance in preparation for placement and finding employment.
- 61.9% agree that this program has provided a good foundation of my carrier.

Smalwsh

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Dr. Rachita Rana
Director
Institute of Information Technology &
Management New Delhi



- 77% agree that they can see the relevance of this program for their future career.

Rate your **overall experience** at the institute on the following parameters:

- 85.8% students agree that their academic experience at this College is good.
- 81% students agree that student life experience at this College is good
- 85.6% students agree that their overall experience at this College is good.

Subjective

What were the best aspects of the program?

- Faculty Coordinators
- Support in enhancing management skills
- Hands on experience gained through practical projects
- Networking Opportunities
- Learning new aspects about various subjects and applying them in real world scenarios

What were the worst aspects of the program?

- Construction work going around the college
- Job Profiles mostly available for Marketing and Sales

How could the teaching pedagogy and the learning environment be enhanced?

- Smart Classes
- Reducing load on exams and more on experience and internship
- Case study based approach of learning can be adopted.

Would you recommend this college to someone considering your field of study?

- 55.5% students will recommend this college to almost everyone who is considering MBA.

Smaller

Smaller

Rachita Rana

Dr. Rachita Rana

Director

Institute of Information Technology &
Management, New Delhi



STUDENT SUPPORT FEEDBACK

ACTION TAKEN REPORT

MBA Second Year

BATCH 2022-24

Academic Year 2023-24

S.No.	Issues reported by the students	Action Taken	Date of Completion	Reason for deferred action (if any)
1	Issue with the Time table: Lecture timings of DSIM	Issues were resolved in consultation with Faculty and Academic Coordinator with minor change in the Time Table	06/02/2024	
2	Knowledge Portal was not accessible by few students	Issues were resolved in consultation with Faculty In charge of Knowledge Portal	23/03/2024	
3	Issues with downloading MOOC Certificates	Issue was resolved by Mentor and HOD	12/04/2024	
4	Joining Date of Few Placed Students	Students were issued NOC to join the organization.	2/05/2024	
5	Few students required Mental Health counselling	Class Mentors shared the details of Counselor and Psychologist with Concerned Students.	Regular Basis	



Dr. Latika Malhotra

Class Mentor



Dr. Deepika Arora

Head of Department-Management



Dr. Rachita Rana

Director

Institute of Information Technology & Management New Delhi



INFRASTRUCTURAL FEEDBACK

ACTION TAKEN REPORT

MBA SECOND YEAR

BATCH 2022-24

Academic Year 2023-24

S.No.	Issues reported by the students	Action Taken	Date of Completion	Reason for deferred action (if any)
1.	Problem with Wifi Connectivity	Discussed with IT Team	6/2/2024	
2.	Lift not Functioning	Informed at the reception.	11/3/2024	
3	Low Volume of Speakers in Guest Lecture	Discussed issue with IT team	15/4/2024	



Dr. Latika Malhotra

Class Mentor



Dr. Deepika Arora

Head of Department-Management

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Director
Institute of Information Technology &
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PARENT FEEDBACK FORM

Name of the Student : Ajush

Class : MBA III

Name of Parent / Guardian : Sanjay Kumar

Relation with Student : Father

Contact : 9953518939

Date : 18th Dec 2023

1. How satisfied you are with the teaching?
 a. Highly Satisfied b. Satisfied c. Dissatisfied

2. How satisfied you are with the involvement of the Teacher with your ward?
 a. Highly Satisfied b. Satisfied c. Dissatisfied

3. How satisfied you are with the support of Mentor in the form of SMS facility, Telephonic feedback, in-person feedback and written feedback?
 a. Highly Satisfied b. Satisfied c. Dissatisfied

4. How satisfied you are with the infrastructure?
 a. Highly Satisfied b. Satisfied c. Dissatisfied

5. How satisfied you are with the response of the faculty to address your enquiry / query?
 a. Highly Satisfied b. Satisfied c. Dissatisfied

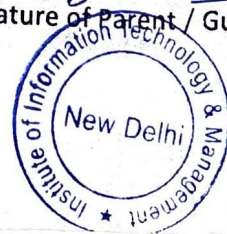
6. How satisfied you are with the Institution?
 a. Highly Satisfied b. Satisfied c. Dissatisfied

7. How satisfied you are with the overall development of your ward?
 a. Highly Satisfied b. Satisfied c. Dissatisfied

8. Any other suggestion for improvement : N/a

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Dr. Rachita Rana
Director
Institute of Information Technology &
Management New Delhi

Sanjay Kumar
Signature of Parent / Guardian



PARENT FEEDBACK FORM

Name of the Student : Divya Sharma
Name of Parent / Guardian : Pooja
Contact : 9567486159

Class : MBA - Sem 3
Relation with Student : Cousin
Date : 18-Dec-23

1. How satisfied you are with the teaching?

- a. Highly Satisfied b. Satisfied c. Dissatisfied

2. How satisfied you are with the involvement of the Teacher with your ward?

- a. Highly Satisfied b. Satisfied c. Dissatisfied

3. How satisfied you are with the support of Mentor in the form of SMS facility, Telephonic feedback, in-person feedback and written feedback?

- a. Highly Satisfied b. Satisfied c. Dissatisfied

4. How satisfied you are with the infrastructure?

- a. Highly Satisfied b. Satisfied c. Dissatisfied

5. How satisfied you are with the response of the faculty to address your enquiry / query?

- a. Highly Satisfied b. Satisfied c. Dissatisfied

6. How satisfied you are with the Institution?

- a. Highly Satisfied b. Satisfied c. Dissatisfied

7. How satisfied you are with the overall development of your ward?

- a. Highly Satisfied b. Satisfied c. Dissatisfied

8. Any other suggestion for improvement : _____

Rachita Rana
Dr. Rachita Rana
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Institute of Information Technology &
Management New Delhi

Pooja
Signature of Parent / Guardian





Schedule of visits for Dr. Latika Malhotra
MBA (2022-24) Batch Summer Internships - 2023

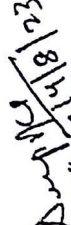
S.No.	Student Name	Company's Name	Company Address with Pin Code & Landmark	Name of Reporting Officer (Industrial Supervisor)	Designation of Reporting Officer	Contact No. of Reporting Officer
1	Aishwarya Ashok	Acuevers	Mehrauli, New Delhi, Delhi 110030	Vineeth Kumar	Sales head	8130622401
2	Kamini Ghosh	Newgen Software Technologies Limited	E-44/13, Okhla Phase-2, New Delhi 110020	Neha Singla	Deputy Manager	9540023912
3	Divya Sharma	Erekrut HR Automation Solutions Pvt. Ltd.	M-3, South Extension Ring Road, New Delhi	Khushi Bhardwaj		9999904177

Important Instructions :

- 1) Visits to the respective firms to be scheduled between Aug 16 - 25, 2023.
- 2) Prior appointment with the concerned industry incharge is advisable to match his/her schedule.
- 3) Address should be reconfirmed when the appointment is taken.
- 4) Any problem in the data should be brought in immediate notice of the Placement Cell.
- 5) Find attached the feedback form to be duly filled by the concerned industry incharge with his/her signature & company stamp.
- 6) All duly filled forms to be submitted to T&P Cell post the visits by maximum Aug 31, 2023.
- 7) Try and gauge the expectations of the industry from young graduates through these interactions and please submit one page write up on same by Aug 31, 2023 to the Placement Cell alongwith above forms


 Dr. Rachita Rana
 Director
 Institute of Information Technology
 New Delhi


 Dr. Mandeep Singh
 Manager - Training & Placements


 Dr. Deepika Atora
 HOD - MBA


 Prof. (Dr.) Rachita Rana
 Director



Employer's Feedback Form – MBA

(Summer Training Feedback)

Institute of Information Technology & Management
D-29, Institutional Area, Janakpuri, New Delhi-110058
011-28525882, 28525051

Name of the student : Shruti Khurana Course Pursuing : MBA Batch : 2022-24

Company Name : Shri Chand Computers Pvt Ltd

Name of Reporting Supervisor : Ruchi Chauhan

Designation of Reporting Supervisor : Human Resources

The information provided on this form will help us to improve the outcome based educational system in the Institute. Please tick mark against the number which best describes your level of satisfaction pertaining to students' performance.

1 – very dissatisfied, 2 – dissatisfied, 3 – average, 4 – satisfied, 5 – very satisfied

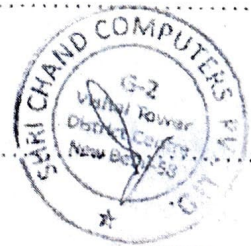
Performance Areas	1	2	3	4	5
Regularity and Punctuality				✓	
General Communication skills				✓	
Practical solutions to workplace problems & competency			✓		
Team Player					✓
Creativity at workplace					✓
Self-motivated				✓	
Implementation of conceptual knowledge acquired during graduation					✓

Any suggestions you would like to share?
Good interpersonal relations are important. All the very best for your future.

Thank you for taking the time to complete this survey.

Date : 1- Sep - 2023

Signature with company stamp:



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Dr. Rachita Rana
Director
Institute of Information Technology & Management
New Delhi



Employer's Feedback Form - MBA

(Summer Training Feedback)

Institute of Information Technology & Management
D-29, Institutional Area, Janakpuri, New Delhi-110058
011-28525882, 28525051

Name of the student: SIMRAN SINGH

Course Pursuing: MBA

Batch: 2022-24

Company Name: COS TRAINING PVT. LTD.

Name of Reporting Supervisor: DIVYAKASH SINGH

Designation of Reporting Supervisor: CORPORATE RELATIONS & MARKETING HEAD

The information provided on this form will help us to improve the outcome based educational system in the Institute. Please tick mark against the number which best describes your level of satisfaction pertaining to student's performance.

1 - very dissatisfied, 2 - dissatisfied, 3 - average, 4 - satisfied, 5 - very satisfied

Performance Areas	1	2	3	4	5
Regularity and Punctuality					✓
General Communication skills					✓
Practical solutions to workplace problems & competency				✓	
Team Player					✓
Creativity at workplace					✓
Self-motivated					✓
Implementation of conceptual knowledge acquired during graduation					✓

Any suggestions you would like to share?

Had a great time with her, she's a very brilliant student also creative and problem solving.

Thank you for taking the time to complete this survey.

Date: 18/08/23

Signature with company stamp:

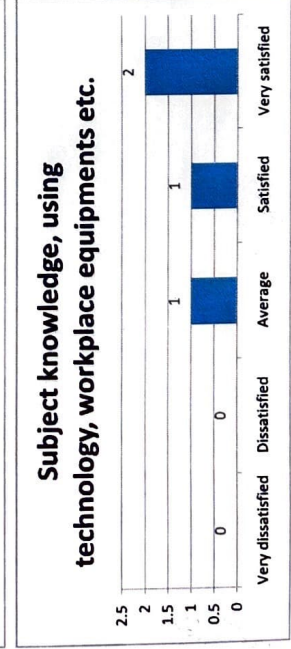
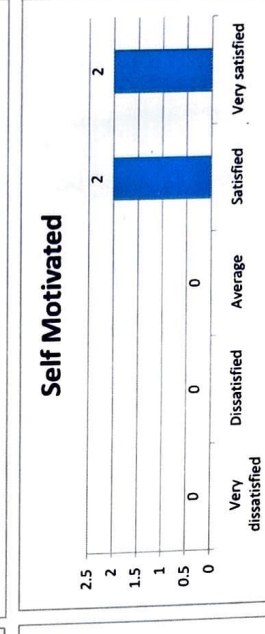
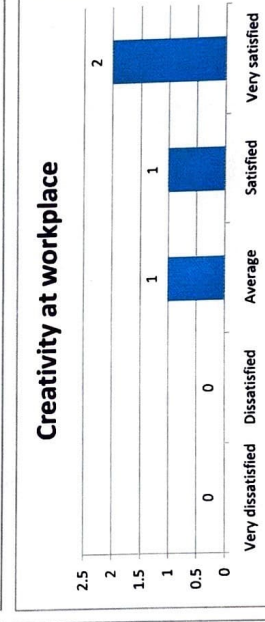
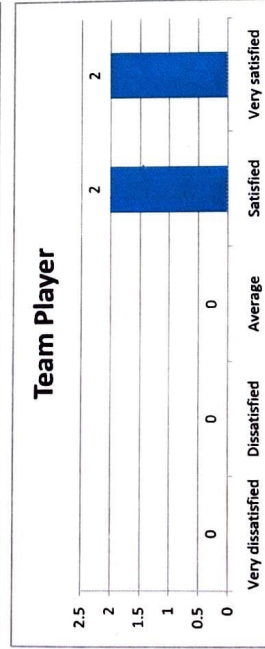
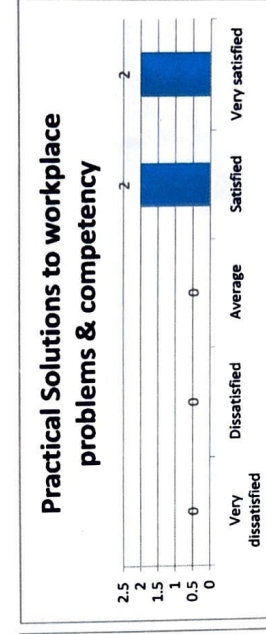
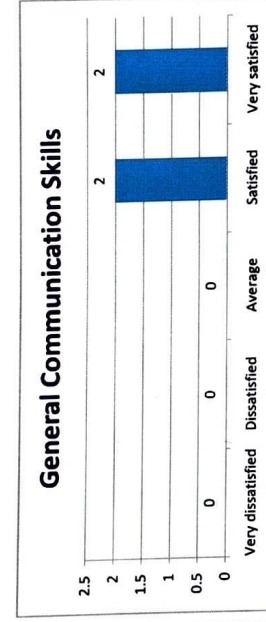
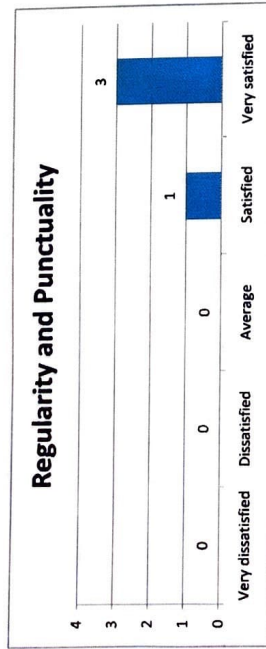


Rachita Rana
Dr. Rachita Rana
Director
Institute of Information Technology & Management, New Delhi



Analysis of Final Placement Feedback- MBA 2021-23 Batch

Performance Area	Very dissatisfied	Dissatisfied	Average	Satisfied	Very satisfied
Regularity and Punctuality	0	0	0	1	3
Performance Area	Very dissatisfied	Dissatisfied	Average	Satisfied	Very satisfied
General Communication Skills	0	0	0	2	2
Performance Area	Very dissatisfied	Dissatisfied	Average	Satisfied	Very satisfied
Practical Solutions to workplace problems & competency	0	0	0	2	2
Performance Area	Very dissatisfied	Dissatisfied	Average	Satisfied	Very satisfied
Team Player	0	0	0	2	2
Performance Area	Very dissatisfied	Dissatisfied	Average	Satisfied	Very satisfied
Creativity at workplace	0	0	1	1	2
Performance Area	Very dissatisfied	Dissatisfied	Average	Satisfied	Very satisfied
Self Motivated	0	0	0	2	2
Performance Area	Very dissatisfied	Dissatisfied	Average	Satisfied	Very satisfied
Subject knowledge, using technology, workplace equipments etc.	0	0	1	1	2



Rachita Rana
Dr. Rachita Rana
Director

Institute of Information Technology & Management, New Delhi

Minutes of Meeting

Name/Department: MBA (HOD meeting with all subject faculty teaching in MBA)

Venue: Room number 302

Meeting No: 04

Meeting Date: 22/9/23

Meeting Time: 10:30a.m.

Agenda:

- Outcome based education: discussions on rubrics and mappings, (reiterating)
- Discussions on vision, mission, PEO, PO, CO's.
- Discussion on feedback given by students in previous meeting
- Course coverage
- Managing Heterogeneity of class

Rachita Rana



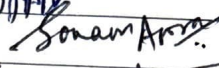
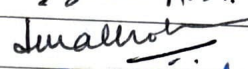
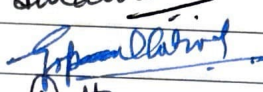


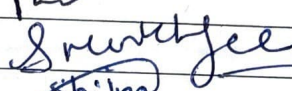
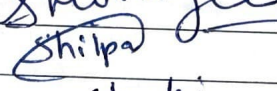
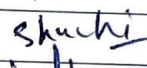
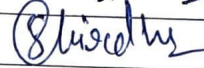
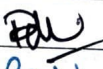
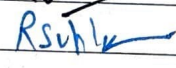
Dr. Rachita Rana

Director

Institute of Information Technology &
Management, New Delhi



A meeting was held on 23/9 in 302. Following members were present in the meeting.

S.No	Attendee Name	Signature
1	Dr. Deepika Arora	
2	Dr. Sunitha Ravi	
3	Dr. Sonam Arora	
4	Dr. Latika Malhotra	
5	Dr. Gopal Singh Latwal	
6	Mr. Himanshu Matta	
7	Dr. Vandana Raghava	
8	Mr. Soumitro Mookherjee	
9	Ms. Shilpa Taneja	
10	Ms. Shuchi Chawla	
11	Ms. Shalini Girdhar	
12	Mr. Deepak Aggarwala	
13	Mr. RS Uppal	

Following members could not attend due to prior commitments

S.No	Absentee Name

Rachita Rana

Dr. Rachita Rana

Director

Institute of Information Technology
Management New Delhi



ACTION TAKEN REPORT
(Based on Previous Minutes of Meeting)

Action Taken	Date of Completion	Reason for deferred action (if any)	New Date for Task Completion
Final Lesson Plan compendium submitted in the library	21/9/23	-	-

2.Minutes of Meeting(Date: 22/9)

S.No	Proposed Decision	Task Allocation	Target Date
1	Lesson Plan, Mapping of CO, PO, co-with PSO's	Subject Faculty should make students aware about OBE approach in the respective subject	Regularly
2	Include one case study in every unit, out of which one should be self-developed case study.	Subject, Faculty.	-
3	Faculty can give request if had to purchase any case study.	Subject Faculty	Anytime required during semester
4	References of few articles and research papers to be provided to students for every subject.	Subject Faculty	Topic wise
5	Glossary to be provided to students	Subject Faculty	30//9/23
6	Identify Advanced & slow Learners Subject-Wise and take appropriate action	Subject Faculty	After UT and CT
7	Discussion on managing heterogeneity in class	Subject Faculty	-

Any other point for deliberation to be presented to higher authorities:

1. Lesson Plan compendium submitted in the library

Name and Signature of Coördinator/HOD

[Handwritten Signature]

[Handwritten Signature]
Director

Rachita Rana
Dr. Rachita Rana
Director
Institute of Information Technology & Management, New Delhi



Minutes of Meeting

DIRECTOR-HODs MEETING

Venue: Director's Room

Meeting No: 6/2023-24

Meeting Date: 23.11.2023

Meeting Time: 4 pm

- Agenda: 1. Conclusion of the session and requirement for extra or remedial classes.
2. Conduct of Re-Internal exam for students admitted late due to delay in admission / medical cases / UFM cases / Students with a score below 40%.
3. To compile internal assessment of odd semester for Academic Year 2023-24.

List of Attendees

S.No.	Attendee Name	Signature
1.	Rachita Rana	Rachita Rana
2.	Dr. Deepika Arora	Deepika Arora
3.	Dr. Nivedita Sharma	Nivedita Sharma
4.	Dr. Vandana Raghava	Vandana Raghava
5.	Dr. Ujjay Bhargava	Ujjay Bhargava
6.	Dr. Goutham V. Wadhawan	Goutham V. Wadhawan
7.	Dr. Sudhiti K Sharma	Sudhiti K Sharma

Rachita Rana
Dr. Rachita Rana
Director
Institute of Information Technology &
Management New Delhi

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A meeting was held on 23.11.2023 in Director's room. Following members were present in the meeting.

S.No.	Name	Designation
1	Prof. (Dr.) Rachita Rana	Director, IITM
2	Dr. Ganesh Wadhvani	Deputy Director & HOD-IT
3	Dr. Deepika Arora	HOD-MBA
4	Dr. Vikas Bharara	HOD-Commerce
5	Prof. (Dr.) Vandana Raghava	HOD-BBA
6	Dr. Nivedita Sharma	HOD-BA (JMC)
7	Prof. (Dr.) Sudhir K Sharma	HOD-MCA

1. Confirmation of Minutes of Meeting dated 10.10.2023

ACTION TAKEN REPORT
(Based on Previous Minutes of Meeting)

Action Taken	Date of Completion	Reason for deferred action (if any)	New Date for Task Completion
Meetings were held for discussion on each NAAC criteria. Suggestions were made by criteria heads & Director.		—	

2. Minutes of Meeting (Date: 23.11.2023)

S.No.	Proposed Decision	Task Allocation	Target Date
1.	For each course, the respective HODs are required to submit a subject-wise assessment, covering assignments, mid-term exam, presentations, unit test, class participation, & attendance.	HODs	15 th December, 2023
2.	The award list for the mid-term exams must be submitted latest by 24 th November, 2023, and the respective HODs will monitor its submission.	Subject faculty & HODs	24 th November, 2023
3.	Faculty members must submit the status of syllabus completion and extra classes required to complete the syllabus to their respective HOD latest by 24 th November, 2023.	Subject faculty, Mentors	24 th November, 2023
4.	Respective HODs must submit any requests for extra classes to the Academic coordinator by 25 th November, 2023 for making necessary arrangements.	HODs	25 th November, 2023

Rachita Rana
Dr. Rachita Rana
Director
Institute of Information Technology & Management New Delhi



5.	Re-internal exam shall be conducted without interfering with classes during exam time and the examination cell will release the exam date sheet.	Examination cell	11 th December, 2023
6.	The MCA department requested to increase the number of weekly lectures to 4-5 per week. In order to ensure quality teaching learning, the recommendation was accepted, and a timetable was devised in accordance with it.	Academic Coordinator	/
7.	Due to the institute being the exam center for the End-Term exam, BA (JMC) department requested—and the meeting approved—a change in the conference date from January 19–20, 2024 to January 22–23, 2024.	NA	NA
8.	As per the instructions of Chairman, Board of Management, a two-day financial modeling lab for BBA final year students will be held prior to the exam.	HOD-BBA & HOD-MBA shall coordinate	15 th December, 2023
9.	HOD-MCA requested that the projector and installed computer system be set to an advanced configuration.		
Any other point for deliberation to be presented to higher authorities:			
1.			

Shikha

Ms. Shikha Dabral

Meeting Coordinator

Rachita Rana
Prof. (Dr.) Rachita Rana
(Director)

Rachita Rana
Dr. Rachita Rana
Director
Institute of Information Technology & Management New Delhi

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Minutes of Meeting

DIRECTOR-FACULTY MEETING

Venue: Room No. 104 Meeting Date: 09.12.2023	Meeting No: 8/2023-24 Meeting Time: 3:30 pm								
Agenda: 1. To prepare a list of Slow and Advance learners. 2. To submit Internal Assessment of odd semester for Academic year 2023-24. 3. Conclusion of teaching for the Academic Year 2023-24.									
A meeting was held on 09.12.2023 in Room no. 104. 1. Confirmation of Minutes of Meeting dated 30.11.2023									
<p><u>ACTION TAKEN REPORT</u> (Based on Previous Minutes of Meeting)</p>									
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Action Taken</th> <th style="width: 15%;">Date of Completion</th> <th style="width: 25%;">Reason for deferred action (if any)</th> <th style="width: 20%;">New Date for Task Completion</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">For all disciplines, the relevant study material including study notes, assignments, case studies, etc. has been uploaded on knowledge portal.</td> <td style="padding: 5px;">05.12.2023</td> <td style="padding: 5px;">NA</td> <td style="padding: 5px;">NA</td> </tr> </tbody> </table>		Action Taken	Date of Completion	Reason for deferred action (if any)	New Date for Task Completion	For all disciplines, the relevant study material including study notes, assignments, case studies, etc. has been uploaded on knowledge portal.	05.12.2023	NA	NA
Action Taken	Date of Completion	Reason for deferred action (if any)	New Date for Task Completion						
For all disciplines, the relevant study material including study notes, assignments, case studies, etc. has been uploaded on knowledge portal.	05.12.2023	NA	NA						


Dr. Rachita Rana
 Director
 Institute of Information Technology & Management New Delhi



2. Minutes of Meeting (Date: 09.12.2023)

S.No.	Proposed Decision	Task Allocation	Target Date
1.	Faculty members are required to prepare a list of Slow and Advance learners in their respective subjects. The same should be submitted to the respective Programme Coordinators.	Subject faculty	11.12.2023
2.	Faculty members are required to submit Internal Assessment for Academic Year 2023-24 of their respective subjects, covering assignments, mid-term exam, presentations, unit test, class participation, & attendance.	Subject faculty	15.12.2023
3.	The last day of teaching for the Academic Year 2023-24 is Dec 22, 2023.	—	—

Any other point for deliberation to be presented to higher authorities:

1. —

SD

Ms. Shikha Dabral

Meeting Coordinator

Rachita Rana

Prof. (Dr.) Rachita Rana

(Director)

Rachita Rana

Dr. Rachita Rana

Director

Institute of Information Technology &
Management New Delhi

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Minutes of Meeting

DIRECTOR-FACULTY MEETING

Venue: Room No. 103

Meeting No: 9/2023-24

Meeting Date: 24.02.2024

Meeting Time: 3:30 pm

Agenda:

1. OBE w.r.t Mid-term Assessment.
2. Discussion on Result Analysis of Odd Semester for the Academic Year 2023-24.

1. Confirmation of Minutes of Meeting dated 09.12.2023-Confirmed

ACTION TAKEN REPORT
(Based on Previous Minutes of Meeting)

Action Taken	Date of Completion	Reason for deferred action (if any)	New Date for Task Completion
Faculty members compiled lists of slow and advanced learners for their respective subjects. These lists were then reviewed and submitted to the respective programme coordinators. Subsequently, various support measures were implemented to cater to the needs of these students, such as remedial classes and supplementary material.	11.12.2023	NA	NA
Faculty members submitted the internal assessment for the academic year 2023-24, which included assignments, mid-term exams, presentations, unit tests, class participation and attendance for their respective subjects.	15.12.2023	NA	NA

Rachita Rana
Dr. Rachita Rana
Director



2. Minutes of Meeting (Date: 24.02.2024)

S.No.	Proposed Decision	Task Allocation	Target Date
1.	All faculty members are required to submit the result analysis for their respective subjects, which must also be included in the subject file.	Subject Faculty	Within one week of Result Declaration
2.	HODs are to prepare departmental results on a yearly basis, including a comparison of the highest scores with those from the top four colleges: MSI, MAIT, JIMS and VIPS.	HODs	Within one week of Result Declaration
3.	Newly joined faculty members were informed that they are expected to complete their performance appraisal forms in September or October.	_____	_____
4.	All even semesters' mid-term exams will be held during the first week of April. The syllabus for the same will be first 2 units.	Examination Cell	18.03.2024
5.	Subject faculty are to prepare assignments that align with course outcomes (COs) and clearly specify the COs addressed in each assignment.	Subject faculty	After completion of each unit
6.	Subject faculty are required to reach out to students who have low attendance in their respective classes and address any issues contributing to their absenteeism.	Subject faculty	On an ongoing basis throughout the semester
7.	Faculty members are encouraged to acquaint themselves with Bloom's Taxonomy and integrate its principles into their teaching practices.	_____	_____
8.	Course outcomes (COs) must be clearly stated in the question paper. If any COs are not covered in the internal question paper, they should be incorporated into unit tests or other assessments. It is mandatory to ensure that all COs are covered and evaluated.	_____	_____
9.	Faculty members are required to complete the Universal Human Values course organized by AICTE. Upon successful completion of Level 1, they will be eligible to advance to Level 2.	Dr. Gopal Singh Latwal to depute faculty	

Any other point for deliberation to be presented to higher authorities:

1.

Ms. Shikha Dabral

Meeting Coordinator

Rachita Rana
 Dr. Rachita Rana
 Director
 Institute of Information Technology &
 Management, New Delhi



Rachita Rana
 Prof. (Dr.) Rachita Rana
 (Director)

Date: 24.02.2024

DIRECTOR-FACULTY MEETING
ATTENDANCE

S.No.	NAME	SIGNATURE
1	Rachita Rana	Rachita Rana
2	Dr. Ramandeep Kaur	Ramandeep
3	Gautam Kumar	Gautam
4.	Dr. Pankaj Kr. Vats	Pankaj
5.	Dr. Raghav Jais	Raghav
6.	Lakshmi	Lakshmi
7.	Dr. Charul Nigam	Charul
8.	Dr. Nidhi Verma	Nidhi
9.	Ms. Sunaina	Sunaina
10.	Ms. Koral Sharma	Koral
11.	Ms. Durgesh Nandini	Durgesh Nandini
12.	Ms. Preeti	Preeti
13.	Ms. Aditi Aggarwal	Aditi
14.	Mr. Rohit Kumar	Rohit
15.	Mr. Himanshu Lalbi	Himanshu
16.	Rachin Ishrawar	Rachin
17.	Dr. Nivedita Sharma	Nivedita
18.	Jyoti Khanna	Jyoti
19.	Dr. Ganesha Kumar	Ganesha
20.	Ms Sapna Gaudli	Sapna

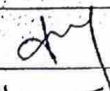
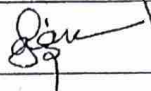
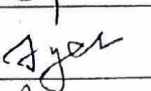
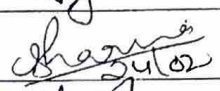
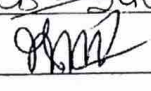
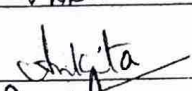

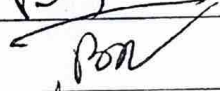
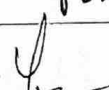




Rachita Rana
Dr. Rachita Rana
Director

Institute of Information Technology &
Management New Delhi



Date: 24.02.2024

DIRECTOR-FACULTY MEETING
ATTENDANCE

S.No.	NAME	SIGNATURE
21	Ms Shweta Vij	
22	Ms Saguna Khajuria	
23	Dr. Jyoti Bhambhani	
24	MEGHA SHARMA	
25	Dr. Sunitha Ravi	
26	Ms. Ankita Sharma	
27	Ms. Paul Sharma	
28	Mr. Balkrishna Mishra	
29	Dr. Basu Sharma	
30	Dr. Gopal Singh Lalwal	
31	Dr. Vandana Rayhane	
32	Kavita Srivastava	
33	Ms. Shikha Debraj	

Rachita Rana
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